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aspiringm	indstuition.co.uk

### **OVERVIEW**



At Aspiring Minds Tuition our aim is to provide an encouraging, supportive, safe and secure environment that allows our learners to unlock, and fulfil their true potential, whether academically, creatively or by helping them boost self-confidence and self-esteem. We are all about breaking down barriers and helping our learners believe, achieve and succeed. We are an accredited specialist tuition provider for all key stage learners. We specialise in supporting learners who have Special Educational Needs and Disabilities (SEND) and tailor the delivery of our sessions which meet the individual needs of our learners. We create personalised educational packages for our learners, which include EOTIS/EOTAS packages, Alternative Provision (AP) packages and home educated packages.

Our area of expertise is delivering recognised accredited courses and qualifications in Computer Science and we are proud to be a partner of the British Computer Society (BCS), a member of The Chartered Institute for IT, and recognised as an accredited tuition provider delivering industry-recognised digital and IT qualifications. This means that in addition to our own in-house courses, which include literacy, numeracy and mentoring, we deliver BCS approved courses from registration to examination.

Our courses are primarily delivered online and we aim to deliver these in small groups as well as one-to-one. We can offer face-to-face tuition and we are happy to discuss this option further. We follow the National Curriculum or the examination board specification and, where our in-house bespoke courses are being delivered, we will always tailor these to our learners' needs to

enable them to learn and progress at their own pace and in their own learning style.



Lucy Stephenson FOUNDER

- 20 years teaching experience in a large secondary school
- BSc (Hons) in Information Systems (1st Class Honours)
- Masters (MA) in ICT and Education (Distinction)
- BCS Certificate in Secondary Computer Science Teaching
- OCR Assessment Specialist (Examiner and Moderator)
- TQUK Level 2 Certificate in Counselling Skills (RQF)
- TQUK Level 2 Certificate in Understanding Autism (RQF)
- Safeguarding in Education (Certified)
- Enhanced DBS

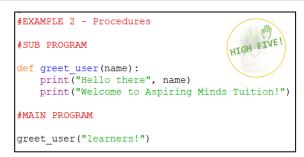


### SNAPSHOT OF WHAT WE OFFER

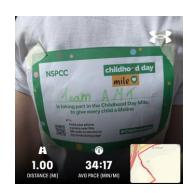
Hello there learners!

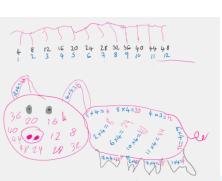


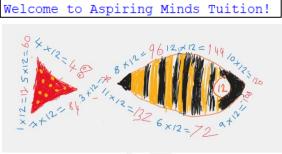


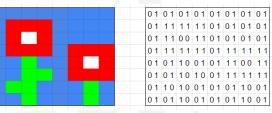








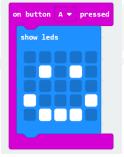


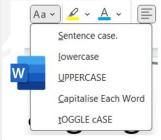
















# **BCS ACCREDITED COURSES**



#### BCS SMART DIGITAL AWARD IN E-SAFETY (LEVEL 1)

This course teaches learners how to use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour and identify a range of ways to report e-safety concerns (KS2/KS3)

### **BCS ROBOTICS (LEVEL 1)**

The BCS Level 1 Robotics course has been developed to engage and introduce young learners to digital technology at an earlier stage of their educational journey. Learners will gain foundation skills and knowledge in robotics by building and programming a robot using a visual programming language (KS2/KS3)

#### BCS THINKING AS A CODER (LEVEL 2)

The Thinking as a Coder course will help learners understand how to use computational thinking techniques to identify, analyse and solve problems. In addition, it will show learners how to design, write and test simple computer programs using well structured, efficient and accurate code (KS3+)

#### BCS LEVEL 2 CERTIFICATE IN IT USER SKILLS (ICDL EXTRA)

This course consists of 4 units which cover a range of IT tools using word processing software, spreadsheet software, presentation software and how to use IT tools to improve productivity. Level 2 certificate is equivalent to a GCSE (KS3/KS4/KS5)

#### BCS LEVEL 3 CERTIFICATE IN IT USER SKILLS (ICDL ADVANCED)

This course follows on from BCS Level 2 Certificate in IT User Skills and is a comprehensive advanced qualification. This course consists of 5 units which cover a wide range of IT tools using word processing software, spreadsheet software, presentation software, database software and how to use IT tools to improve productivity. This course gains 24 UCAS points to put towards university entry and other higher education routes.



Approved Centre















### DIGITAL LITERACY



#### **ESSENTIAL IT SKILLS**

Our Essential IT skills course is a great introduction to the types of digital technology commonly used in the workplace and includes word processing, spreadsheet and presentation skills. The course will help learners develop their basic IT skills to be able to confidently apply these skills for personal use and in the workplace.









#### CODING

We have a wide range of coding courses from introductory block-based programming, using Scratch and micro:bits, to text-based programming using Python. Our learners create digital stories, games and animations using Scratch. Learners code their micro:bit to perform fun actions and games and add code to bring the micro:bit to life. They can extend their learning and learn all about robotics, to control a robot and code arcade games using a hand-held gaming controller. Our HTML coding course is a great introduction for those who want to build websites, whether for their own personal use or to launch a career as a front-end web developer. Our learners will be taught how to design a webpage, focusing on the structure, format and functionality. With our Python course, learners will be taught the basics of Python programming and learn how to independently design, write and test their own computer programs.

### SCRATCH - MICRO:BITS - ROBOTICS - ARCADE GAME DESIGN - HTML - PYTHON

#### **iGCSE /GCSE COMPUTER SCIENCE**

Computer Science tuition is mapped to the appropriate exam board specification. Learners will develop exam technique and gain practical programming skills.

#### CREATIVE IMEDIA LEVEL 1/LEVEL 2 (CAMBRIDGE NATIONALS)

Creative iMedia tuition is mapped to the Cambridge Nationals specification. Tuition is focused on the mandatory unit, which is R093: Creative iMedia in the media industry.





Mathematics tuition is linked to the relevant national curriculum programme of study. We regularly use knowledge checks in our sessions to identify strengths and focus areas so we can tailor our delivery to meet the individual needs of our learners.

For times table tuition, we focus on building confidence in recalling each times table to build up times table fluency. We also focus on answering the questions in a set time, as learners are required to do in the statutory Multiplication Tables Check in KS2.

For SATS - Arithmetic/Reasoning tuition, we have our own question bank which emulates the questioning style learners have to answer in the assessments. This helps to build confidence because learners are familiar with the question style and can practice answering them in a set time.

For Functional Skills Level 1 and Level 2 Maths tuition, we work through the exam specification and complete past exam questions after each topic.



English tuition is linked to the relevant national curriculum programme of study.

In reading, we focus on decoding words, reading fluency, building vocabulary and sentence construction, which helps boost creativity and improve language skills and knowledge of the world.

In Writing, we focus on letter formation, precursive or cursive handwriting development and sentence building.

In spelling, we focus on the statutory spellings which include common exception words, and we implement the 'Look, Say, Cover, Write, Check' strategy.

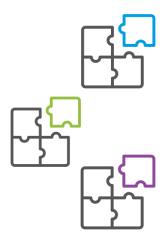
Our tuition also covers exam preparation for statutory assessments such phonics screening and SATS.





#### **MENTORING**

We are here to listen to our learners. Our learners can choose to chat with us verbally online and/or type their thoughts and responses using our online chat or in-person. We focus on building confidence, self-esteem, positive thinking and resilience and provide our learners with the right toolkit to help overcome their difficulties. We work together in our sessions to help raise aspirations and see how these can be achieved. Our tuition is not always about specific academic skills, the well-being of our learners always comes first. Examples can include mindfulness activities to reduce anxiety, setting/reviewing realistic personal goals, completing a project together, managing time such as formulating a homework/revision timetable. Our mentoring sessions are led by our learners and we put a flexible plan together based on the individual needs of the learner.





#### **CREATIVE SKILLS - ART/TEXTILES**

Our creative sessions allow our learners to develop a wide range of creative skills including art, textiles, craft and design. They are given the opportunity to find their inner creativity and develop their skills to explore, develop and communicate their own ideas by completing a creative project.

### INDOOR ROCK CLIMBING (PRACTICAL COURSE)

Our practical indoor rock-climbing course is designed to test agility, strength and bravery! It allows our learners to demonstrate their creative skills by independently exploring the different climbing routes. The course is led by our in-house certified rock-climbing instructor. These sessions are held at Aspire @ The Park, Park, Road, Pontefract, West Yorkshire WF8 4RA.



# **OUR LEARNING OFFER**



We aim to be flexible when meeting our learners' needs and therefore offer a range of learning packages. We understand that one type of delivery is not always suitable which is why offer independent, flexible and structured options. It is important to us that the correct method of delivery is chosen to meet the needs and aspirations of our learners.

#### INDEPENDENT

Learners work independently through the online course materials.

### **FLEXIBLE**

Learners complete directed tasks at a time which suits them. They will receive online 1-2-1 support by a specialist via our virtual classroom at agreed check-in points.

#### STRUCTURED

Learners attend a live (online) or face-to-face lesson.



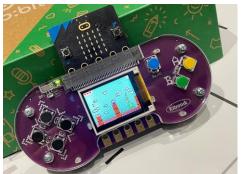
# **RESOURCES**

We have a set of modern laptops which can be used in group or face-to-face sessions. We have the equipment needed for all of our courses for those learners who attend face-to-face sessions.













# **TESTIMONIALS - LEARNER**



Thank you sor helping me see the better side of learning. Thanks for helping me with my maths. I really enjoyed it. You are the best tutor I konknow.

I have had lots of sun making a robot. It was cool cooling it to make it go at diggerent speeds.



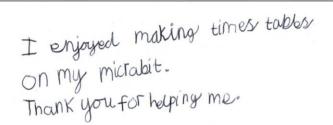
What do you enjoy about your lessons?

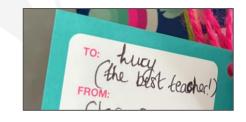
All of it

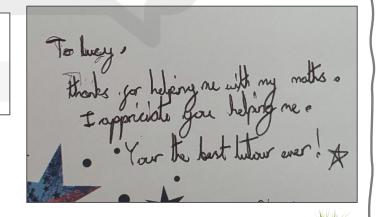


What do you enjoy about your lessons?

Taking responsibility for what I am learning









### TESTIMONIALS - PARENT/CARER



Thank you so much hucy!.

For all your hard work with the girls and the creative, inspiring way you have made Maths learning a fun experience.



I highly recommend Aspiring Minds Tuition. My girls have made excellent progress and gained a lot more confidence in Maths since attending classes with Lucy. They have improved in both grades and assessments in KS2, and most importantly, they loved the lessons. Lucy teaches maths in such a creative and fun way that they looked forward to class every week. Job done!



★★★★ 24 weeks ago

My son is autistic and struggled to attend his last year of high school due to the effects of Covid, severe anxiety and burn out. After being rejected from all colleges because of his communications issues, we turned to private tuition.

Lucy has been amazing with him. She moulds her approach for him perfectly. He is mute and can not deal with cameras so only

Communicates typing. This leaves Lucy being alone on camera and waiting patiently for him to be comfortable to type his answers and replies. Not anyone could do this, it's a true testament to what a considerate teacher she is. She sends me weekly messages to keep me in the loop of how he is doing and has built back some of the confidence lost from the trauma of school. She is setting him realistic goals and supporting him all the way to get there. She has paved the way for him to do other online classes and I truly believe if she hadn't approached it the way she had none of it would have been possible.



(I)

#### kirsteen briscoe

1 review • 0 photos

★★★★★ 18 weeks ago

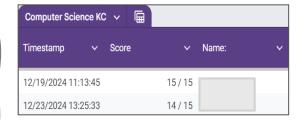
My daughter was tutored by Lucy from Aspiring Minds tuition for several months in preparation for her maths sats in year 6. From the moment she started my daughter felt comfortable and at ease with Lucy. She genuinely looked forward to going each week. It was fantastic to see her confidence in maths grow with some patience and 1-1 help from Lucy. She did brilliantly in her sats and compared to her practise test more than doubled her score. But more importantly she went from finding her maths homework difficult and getting upset to feeling much more confident and happy giving it a go. I would not hesitate to recommend Lucy and we will definitely be returning in the future. Since starting high school she's had a great maths lesson and even won a prize! Some thing that would not have happened without a little help from Lucy.











Maths Comments

Maths Comments

Clara has grown confidence in maths over the year and she is showing a good understanding of most mathematical concepts. Clara works well with her peers and is beginning to use mathematical language to explain some concepts. Her times table knowledge and speed has massively improved over the course of the year and she did amazingly well on her test. Clara should keep persevering in maths as she moves into Year 5 and she should keep asking for help with worded questions if she needs it.

#### Hi just wanted to let you know Millie did a last years sats papers at school and her score in maths doubled from her last attempt at school before parents evening!! She was so happy and felt really good about it. Thank you so much. Lovely to see her feel more confident x 08:46

#### Multiplication tables check information and result

What is the multiplication tables check?

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

The check is a statutory requirement for all children in Year 4 and takes place in the

Thanks Lucy, you've done him the
artner and she can use mathematical language to verbally answer questions.
raid to ask for help if she needs it. Dora is beginning to discuss methods with her
nape. She often moves onto reasoning and problem-solving questions and is not
ell with these! Dora has tried hard to learn time and has a good understanding of
een very impressed with her dedication to learning her times tables and she has do

Dora is a confident mathematician and has a good understanding of numbers. I have

Hiya, oh that's so wonderful to hear. Please share with Millie how pleased I am to hear this xx 15:36 🕢

Will do. We couldn't believe the

Class C	lass 4MW				
Name		Thomas			
				7	
			25	Out of 25	

world of good. He's always willing to get up and do computing and often shares with me what he's done. You've given him some confidence back. He felt like such a failure in year 11

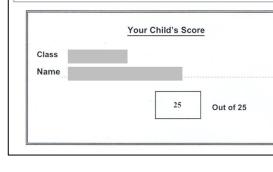
#### Multiplication tables check information and result

difference x

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You passed **Cut-off score** Your score **Total result** 75% **Result by Category** Using the Application **Document Creation** Formatting Objects Mail Merge **Prepare Outputs** 





The pricing of each educational package is calculated on an individual basis because we offer bespoke learning packages to suit the individual needs of our learners. The price depends on a number of factors, which include the duration of the session, the method of delivery, the number of learners per session, what equipment is needed and whether it is online or face-to-face.

An example our of pricing for 1-2-1 online tuition is £60 for a 55-minute session, this allows for a 5-minute break between sessions. An example of paired tuition is £40 and small group tuition is £30 per learner.

For our BCS accredited courses, there is a cost for the registration, courseware and examination for each individual BCS course. For the BCS Robotics course, a robot/micro:bit is needed which can be purchased through kitronik.co.uk (Currently £58.80). For ICDL Extra/Advanced, a version of Microsoft Office is needed if delivery is online.

# CONTACT US

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